

Grade Kindergarten

Monday, May 18 and Tuesday, 19, 2020

Reading/Language Arts Lesson

Overview: This week we will continue exploring the Five Story Elements of books we read. We will learn about **The Beginning of a Story**. Today we will listen to the actual author of The Very Hungry Caterpillar, Eric Carle, read his own book! What a treat to see and hear the writer and illustrator of this book! Enjoy it 😊

On Tuesday and Wednesday, we are going to work with some exciting leveled reading books like the ones we use in class during our guided Reading Lessons. Now that we are on our way to First Grade, we want to practice the reading/writing strategies we have learned all year in class and become more independent in our reading. I know you will love these books and activities!

Things to know:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice the activities for the day.
2. If you do not have the supplied worksheets or access to any of the worksheets, it is fine to create your own based off the supplied worksheets.
3. This week's lesson for reading and writing will focus on the "Beginning of a Story." We will write our very own sentence about the beginning of The Very Hungry Caterpillar.
4. Today we will also play a Sight Word Game, read a story of your choice on Raz-Kids, and identify the Beginning of the Story you read.

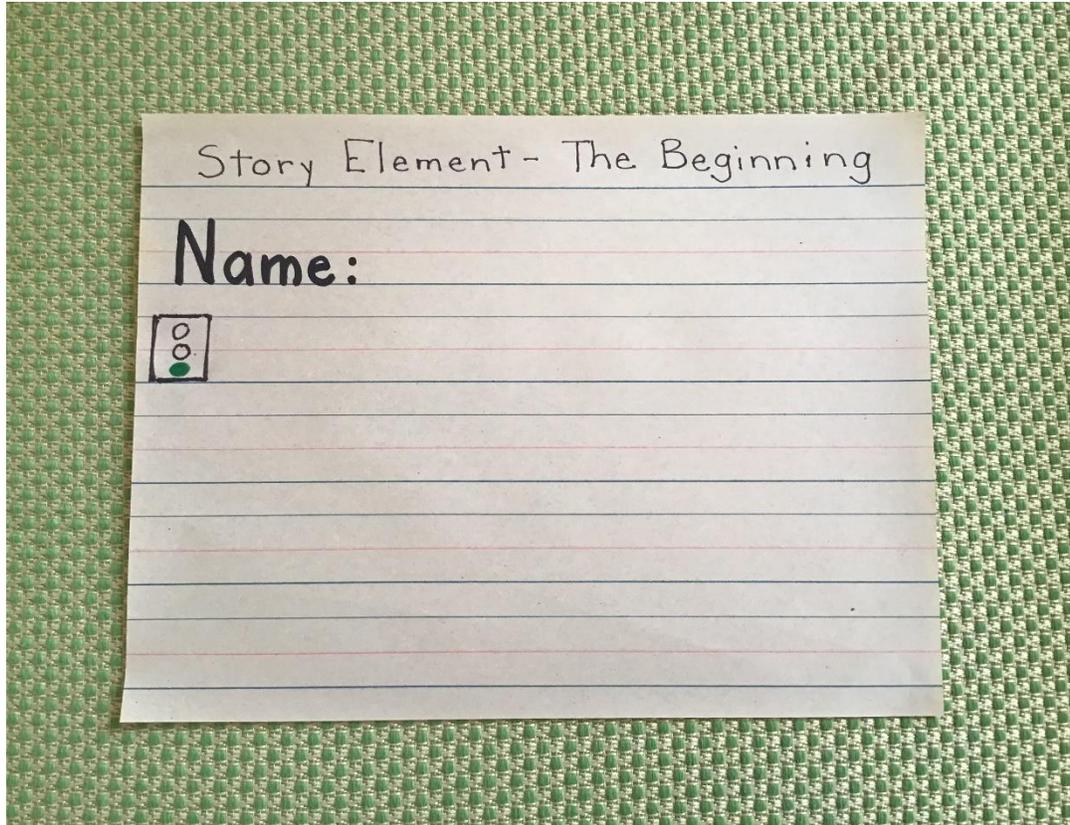
Explanation: You will work on identifying the Beginning of the Story. You will also practice the 40 Kindergarten High Frequency Words by playing a fun reading game. Finally, you will read a book of your choice on Raz-Kids.

	Resources
1.Revie w the	We began our study of the Five Story Elements by exploring the Setting of the Story and the Characters of the Story. We

<p>Story Elements- The Setting of the Story and the Characters of the Story</p> <p>Introduce Story Element- The Beginning of the Story</p>	<p>identified the setting in the stories Noggin and Bobbin in the Garden and Hi Di Hi. We identified the Characters in The Art Lesson by Tommie DePaola and a book of our choice.</p> <p>This week we will focus on identifying the Beginning of the Story. The beginning of the story tells us what happens first in the story and sets up the sequence of story events. We can make predictions about the story after we read the beginning.</p>
	<p>Eric Carle Reads the Classic Book He Wrote:</p> <p>The Very Hungry Caterpillar</p> <p>https://safeYouTube.net/w/37eF</p>
<p>3.Do:</p> <p>Writing Beginning of the</p>	<p>Listen to the lesson about writing your own sentence re-telling the beginning of The Very Hungry Caterpillar. We will use a traffic light shining “green for go” to learn where to start our writing.</p> <p>https://cbsd-my.sharepoint.com/:v:/g/personal/eholtzma_cbsd_org/EV5w0Wyf4B5Ps5ePzpp3BAUB9AlP9Pmuv50LZ6Olc6y6fQ?e=DXzeGX</p>

Story
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This Writing Journal Paper was emailed to your parents if you want to print it out.



Today we will use a fun strategy to help us remember one of the 5 Story Elements- **The Beginning of the Story**. We will use a traffic light. When we are crossing a street, we wait for the traffic light to turn **green**. When the traffic light is **green**, we know it is safe to begin walking across the street. We are going to look for the **green** traffic light on our Writing Journal Paper as the place to start writing about the beginning of the story. You know that **green** means **go**, so here we **go**!

Directions:

1. First write your name at the top of the paper. Challenge yourself to write your first and last name.
2. Next, find the traffic light with the green light shining and put your pencil next to it.
3. Think about the beginning of **The Very Hungry Caterpillar** and write a sentence about what happened in the beginning. Go back and listen to the story again if you are not sure.

4. Remember to use our Five Finger Writing Check to make sure your work is Star Quality! Do you remember what goes on each finger? Here is a reminder:
1. Begin with an Upper-Case letter.
 2. All other letters are lower case.
 3. Leave 2 fingers space between your words.
 4. End with a punctuation mark.
 5. Read your sentence proudly!

Super job! Pat yourself on the back for wonderful writing and reading!

**4. Do:
Reading Game-
Count,
Move Forward,
and Read!**

Play the Reading Game- **Count, Move Forward, and Read.**

Directions:

- *Use the game card I emailed to your parents this morning.
- *Use 1 or 2 dice from any game you have.
- *Pick sight words you want to practice from the 40 Kindergarten high frequency list and write them in all the boxes. A parent or older brother/sister can write them for you.

See Example:



<p>5. Extra Practice</p>	<p>*Use any board counters you have at home- one for each person playing the game. *Put your counter in the box that says Start. *First player rolls the dice, counts the number of dots, and moves the counter forward that many dots. *Read the Sight Word you land on 😊 *Next player takes a turn. *Continue playing until you get to the Finish. Wow! You are a reading star!</p> <p>Enjoy playing additional games with other sight words or any words you want to learn 😊</p> <hr/> <p>Go on Raz-Kids and chose any story you would like to read. After reading it, see if you can identify the beginning of the story. If you are having difficulty reading the book, you can choose the option to have it read to you. Enjoy!</p>
<p>6. Enrichment: Independent Reading</p> <hr/> <p>7. How is this assignment turned into the teacher ?</p>	<p>Remember to independently read today. You could choose a book you know how to read all by yourself, curl up in a comfy place in your house and read to a favorite stuffed friend. If you chose a more difficult book, maybe you could read with an older brother/sister or mom/dad. Happy Reading!</p> <hr/> <p>After you complete your Beginning of the Story Journal Entry, take a picture of it and send it to me. We can also “conference” about your work if you are having difficulty during my “office hours”. Thank you 😊</p>

